

Journal of Comparative and International Higher Education

Call for Proposals for Winter 2024 Special Issue:

Conceptualizing Micro-Level Narratives in Thematic Constructs of Internationalization

Send proposals to Guest Editors: **Omolabake Fakunle**, *University of Edinburgh*: omolabake.fakunle@ed.ac.uk and **Fiona Hunter**, *Centre for Higher Education Internationalisation. Università Cattolica del Sacro Cuore, Milano*



Papers in this special issue will expound on the micro-level dimension in the internationalization of higher education. The aim is to critically examine internationalization at the individual level because internationalization is impossible without the participation and contribution of individuals who enable [and sustain] its functioning at the institutional, national, and international levels. A case in point is the paradoxical lack of integration of international students' rationales for internationalization to underpin the development of strategies centered around student recruitment mainly from economic imperatives. This feeds into a persisting neglect of the humanising aspect of internationalization which remains drowned within dominant neoliberal marketized constructs. The relative lack of attention to the human aspect of

internationalization implores the need to learn about the transformations that internationalization promises in advancing human development and flourishing, and how these may be actualized, and the challenges involved. The observation in the last three decades by scholars regarding the conceptual fuzziness around internationalization reflects the missing voices of individuals at the heart of internationalization.

This special issue invites contributions to submit reflective accounts, theoretical papers, or findings from empirical research pointing to the importance of micro-level individual dimension in internationalization. Contributors can utilise different theoretical approaches that speak to the relational dimension of internationalization, such as a decolonial approach or capability approach to underpin articulations of agency amidst structural affordances and constraints. The papers will link to one or more thematic constructs of internationalization, such as:

academic staff mobility, digitalisation of internationalization, international partnerships, international student mobility, internationalising the curriculum (pedagogical approaches and engagement in internationalised classrooms), internationalization at home, and transnational education.

Proposals should be 500 words and submitted on or before October 1, 2023. Authors will be notified of their acceptance by November 15, 2023. Completed articles should be submitted by January 30, 2024. **All articles will undergo a double-blind peer review process and must follow the JCIHE guidelines:** <https://www.ojed.org/index.php/jcihe/about/submissions>. Proposals can be submitted directly to omolabake.fakunle@ed.ac.uk or can be submitted via the JCIHE website.